ПРОМЕЖУТОЧНАЯ АТТЕСТАЦИЯ в 2023-24уч.г

АНГЛИЙСКИЙ ЯЗЫК. 10 КЛАСС

Цель: формирование системы объективной и достоверной оценки качества общего образования школьников; определение уровня сформированности предметных компетенций и предметных умений по английскому языку.

Форма проведения промежуточной аттестации: тестирование. Тестовая работа составлена на основе Федерального компонента государственного стандартного образования, утвержденного приказом Минобразования России от 05 марта 2004 года № 1089 «Об утверждении федерального компонента государственных стандартов начального общего, основного и среднего (полного) общего образования»; программы общеобразовательных учреждений учебно-методического комплекта «Spotlight 10» для 10 класса общеобразовательных учреждений, авторы Афанасьева О.В., Дули Д., Михеева И.В. и др.- 12-е изд. - М.: Просвещение. 2023.

Данный тест содержит 8 заданий с кратким ответом, одно задание на аудирование и электронное письмо.

За каждый правильный ответ экзаменуемый получает 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов за работу - 60.

На выполнение экзаменационной работы отводится 1 цикл. Дополнительные материалы и оборудование не используются.

Критерии оценки:

Оценка «5» - 55-60 балла;

Оценка «4» - 43-54 баллов;

Оценка «3» - 30-42 баллов;

**Оценка «2» - 30 и менее баллов.**

**TEST**

1. **Listening**

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.*

1.  This ingredient of a sweet treat has a long history.

2.  Candy from our childhood has a very special taste.

3.  This shop has an unusual mix of goods.

4.  Every candy cane has its own sweet secret.

5.  Special sweets can be decorations for special occasions.

6.  It was impossible to eat alone all the sweets needed.

7.  I didn't regret spending money for those sweets.

1. **Vocabulary. Grammar**

**Exercise 1**

**Match the words in column A with the words in column B:**

|  |  |
| --- | --- |
| 1. Hang out | A window shopping |
| 1. Surf | B the Internet |
| 1. Go | C text messages |
| 1. Send | D online |
| 1. Chat | E with friends |

**Exercise 2**

**Complete the sentences with the correct past form of the verb in brackets.**

1. Jane ………. (watch) TV while I ………. (water) the plants.

A was watching, had watered; B was watching, was watering; C would watch, would water

1. Ian ………. (ask) Tina out yesterday but she ……… (already/make) plans.

A had asked, had already made; B was asking, already made; C asked, had already made

1. Who ………. (you/talk) to on the phone when I ………. (come) in?

A were you talking, came; B you talked, came; C had been you talking, had come

1. Two days ago Yvonne ………. (return) the book I ………. (lend) her.

A returned, had lent; B had returned, lent; C would return, lend

1. Owen ………. (type) his essay when the computer ………. (crash).

A typed, had been crashing; B was typing, crashed; C had typed, crashed

**Exercise 3**

**Match the types of schools (1-5) to the descriptions (A-E):**

|  |  |
| --- | --- |
| 1. boarding school 2. single-sex school 3. co-educational school 4. state school 5. private school | 1. a school for boys and girls; 2. a school you usually have to pay to go to; 3. a school for only boys or only girls; 4. a school owned by the government; 5. a school which students live in during school term. |

**Exercise 4**

**Fill in the gap with the correct present form of the verb in brackets:**

1. She ……….. (sleep) since noon. Should we wake her up?

A sleeps B has slept C has been sleeping

1. I ……. (not/read) this book. Can I borrow it for a week or so?

A haven't read B am not reading C doesn't read

1. They must be at the sports ground now. They usually ……. (play) basketball on Fridays.

A plays B play C are playing

1. Maria is good at languages. She …….. (speak)French, Spanish and German.

A speaks B speak C is speaking

1. I ….. (cook) breakfast right now. Can you call a little later?

A cook B has been cooking C am cooking

1. Jane ………. (play) tennis since 2 o’clock.

A has been playing B have been playing C plays

1. She can't come to the phone now because she ……. (study) for tomorrow's test.

A studys B is studying C have studied

1. I ……… (finish)my work already. I'm ready to go for a walk with you.

A have finished B have been finishing C finish

1. ……….. (you / come) to my party this Saturday?

A you coming B do you come C are you coming

1. I (not/eat) a fried meal since I began to follow a diet.

A haven't eaten B am not eating C doesn't eat

**Exercise 5**

**Choose the correct future tense.**

1. When we go to Paris, we *will**climb/will have climbed* the Eiffel Tower.

2. James *will have completed/will complete* his studies by the end of the year.

3. Kim *will be performing/will have performed* in the school concert next week.

4. The team *will be leaving/will have left* the office by 9 o’clock tomorrow.

5. 'We've run out of milk.' 'Really? I *will buy/will be buying* some more this afternoon'.

**Exercise 6**

**Put the adjectives into the correct form.**

1. The rabbit is (slow) than a cheetah, but the snail is (slow) of all.

2. Children these days seem to become ( rude) and ( rude).

3. Which of these houses is (expensive)?

4. He had to admit that Mary was much ( slim) than her sister.

5. To get promotion you must work ( hard) and be (responsible).

**Exercise 7**

**Make these adjectives negative using prefixes *UN-; IL-; IM-; IR-; DIS-; MIS-; IN-; -LESS.***

1.likely, 2. pleasant, 3. legal, 4. possible, 5. active.

**Exercise 8**

**Choose the correct modal verb.**

1. Sorry, I’m late. – You **might/should** wear a watch.
2. **Could/Would** I use your mobile phone, please? – Yes, of course.
3. We **mustn’t/needn’t** go shopping this week, we’ve got plenty of food.
4. **Should/May** I borrow your book, please?
5. You **mustn’t/shouldn’t** park your car on double yellow lines.
6. You **shouldn’t/mustn’t** be so rude with Mary. She is very sensitive.
7. You **should/must** obey the laws, or you will get in jail.
8. **May/must** I call you next week, please?
9. It **might/should** rain tomorrow. You should take an umbrella with you.
10. You **must be/should be** exhausted after all your hard work.
11. **Writing**

You have received an email message from your English-speaking pen-friend Mary:

|  |
| --- |
| **From: Friend@mail.uk** |
| **To: Russian\_friend@ege.ru** |
| **Subject: Welcome** |
| *... Summer is coming and I want to look my best: healthy, energetic and physically fit. So I'm trying to eat plain, simply cooked natural food, have enough sleep at night and I have recently joined our local fitness club. Do you do anything special to stay healthy? What makes people healthy and strong? What do you think about a healthy lifestyle?*  *By the way, I'm going to spend a month at the seaside this summer...* |

Write an email to Mary. In your message answer her questions, ask 3 questions about her coming summer holidays. Write 100-140 words. Remember the rules of email writing.